

Chinese Student Program
Princeton – West Windsor and Rutgers – Beginners

Course Title	Promoting Chinese in the New Jersey World Languages Classroom
Course Length	<ul style="list-style-type: none"> ▪ 2 weeks ▪ 60 contact hours
Credit Received	No credit received
Program Type	Non-residential, immersion

Curriculum, Materials & Assessments

Linguistic Topics and Themes	<ul style="list-style-type: none"> ▪ Greeting and introducing ▪ Names ▪ Numbers (0 to 20) and asking/giving phone numbers ▪ Family ▪ Colors <ul style="list-style-type: none"> ▪ Nationalities and languages ▪ Inquiring about and describing locations ▪ Expressing feelings ▪ Thanking ▪ Animals
Cultural Topics and Activities	<ul style="list-style-type: none"> ▪ Calligraphy (The Four Treasures of the Study) and brush painting ▪ Cooking dumplings ▪ Martial arts and Tai-chi ▪ Chinese games ▪ Stick exercise ▪ Aboriginal dance ▪ Chinese currency <ul style="list-style-type: none"> ▪ A trip to the Asian Market ▪ Shanghai: city, food, and shopping ▪ Taiwan: food, city, and Taiwanese dance ▪ Beijing Olympics ▪ Tiananmen and the Great Wall
Assessment and Evaluation	<ul style="list-style-type: none"> ▪ Post-program evaluation ▪ Formative (e.g., journals) and summative performance (e.g., showcase) assessments
Multimedia for Instruction	<ul style="list-style-type: none"> ▪ LCD/VCR/DVD/video clips ▪ Document camera <ul style="list-style-type: none"> ▪ iBook cart
Multimedia Used by Students	iBooks (for writing practice)
Textbooks and Print Materials	Designed by the program

Chinese Student Program
 Princeton – West Windsor and Rutgers – Intermediate

Course Title	Promoting Chinese in the New Jersey World Languages Classroom
Course Length	<ul style="list-style-type: none"> ▪ 2 weeks ▪ 50 contact hours
Credit Received	No credit received
Program Type	Non-residential

Curriculum, Materials & Assessments

Linguistic Topics and Themes	<p>Since the language is taught in context, the linguistic topics are the same as the cultural topics (see the next section):</p> <ul style="list-style-type: none"> ▪ Chinese food ▪ Martial arts ▪ Beijing Olympics ▪ Guilin ▪ Traditional Chinese musical instruments ▪ Chinese zodiac 		
Cultural Topics and Activities	<p>Other cultural topics and activities:</p> <table style="width: 100%; border: none;"> <tr> <td style="vertical-align: top; width: 50%;"> <ul style="list-style-type: none"> ▪ Calligraphy (The Four Treasures of the Study) and brush painting ▪ Cooking dumplings ▪ Tai-chi ▪ Chinese games ▪ Stick exercise </td> <td style="vertical-align: top; width: 50%;"> <ul style="list-style-type: none"> ▪ Aboriginal dance ▪ A trip to the Asian Market ▪ Shanghai: city, food, and shopping ▪ Taiwan: food, city, and Taiwanese dance </td> </tr> </table>	<ul style="list-style-type: none"> ▪ Calligraphy (The Four Treasures of the Study) and brush painting ▪ Cooking dumplings ▪ Tai-chi ▪ Chinese games ▪ Stick exercise 	<ul style="list-style-type: none"> ▪ Aboriginal dance ▪ A trip to the Asian Market ▪ Shanghai: city, food, and shopping ▪ Taiwan: food, city, and Taiwanese dance
<ul style="list-style-type: none"> ▪ Calligraphy (The Four Treasures of the Study) and brush painting ▪ Cooking dumplings ▪ Tai-chi ▪ Chinese games ▪ Stick exercise 	<ul style="list-style-type: none"> ▪ Aboriginal dance ▪ A trip to the Asian Market ▪ Shanghai: city, food, and shopping ▪ Taiwan: food, city, and Taiwanese dance 		
Assessment and Evaluation	<ul style="list-style-type: none"> ▪ Post-program evaluation ▪ Formative (e.g., journals) and summative performance (e.g., showcase) assessments 		
Multimedia for Instruction	<table style="width: 100%; border: none;"> <tr> <td style="vertical-align: top; width: 50%;"> <ul style="list-style-type: none"> ▪ LCD/VCR/DVD/video clips ▪ Document camera </td> <td style="vertical-align: top; width: 50%;"> <ul style="list-style-type: none"> ▪ PowerPoint slides ▪ iBook cart </td> </tr> </table>	<ul style="list-style-type: none"> ▪ LCD/VCR/DVD/video clips ▪ Document camera 	<ul style="list-style-type: none"> ▪ PowerPoint slides ▪ iBook cart
<ul style="list-style-type: none"> ▪ LCD/VCR/DVD/video clips ▪ Document camera 	<ul style="list-style-type: none"> ▪ PowerPoint slides ▪ iBook cart 		
Multimedia Used by Students	iBooks (for writing practice)		
Textbooks and Print Materials	Designed by the program		

Chinese Student Program
 Princeton – West Windsor and Rutgers – Heritage

Course Title	Promoting Chinese in the New Jersey World Languages Classroom
Course Length	<ul style="list-style-type: none"> ▪ 2 weeks ▪ 60 contact hours
Credit Received	No credit received
Program Type	Non-residential

Curriculum, Materials & Assessments

Linguistic Topics and Themes	<p>Since the language is taught in context, the linguistic topics are the same as the cultural topics (see the next section):</p> <ul style="list-style-type: none"> ▪ Chinese food ▪ Martial arts: Shaolin Temple ▪ Beijing Olympics and Beijing City ▪ Guilin ▪ Xian ▪ The Monkey King 		
Cultural Topics and Activities	<p>Other cultural topics and activities:</p> <table style="width: 100%; border: none;"> <tr> <td style="vertical-align: top; width: 50%;"> <ul style="list-style-type: none"> ▪ Calligraphy (The Four Treasures of the Study) and brush painting ▪ Cooking dumplings ▪ Tai-chi ▪ Chinese games </td> <td style="vertical-align: top; width: 50%;"> <ul style="list-style-type: none"> ▪ Stick exercise ▪ A trip to the Asian Market ▪ Shanghai: city, food, and shopping ▪ Taiwan: food, city, and Taiwanese dance </td> </tr> </table>	<ul style="list-style-type: none"> ▪ Calligraphy (The Four Treasures of the Study) and brush painting ▪ Cooking dumplings ▪ Tai-chi ▪ Chinese games 	<ul style="list-style-type: none"> ▪ Stick exercise ▪ A trip to the Asian Market ▪ Shanghai: city, food, and shopping ▪ Taiwan: food, city, and Taiwanese dance
<ul style="list-style-type: none"> ▪ Calligraphy (The Four Treasures of the Study) and brush painting ▪ Cooking dumplings ▪ Tai-chi ▪ Chinese games 	<ul style="list-style-type: none"> ▪ Stick exercise ▪ A trip to the Asian Market ▪ Shanghai: city, food, and shopping ▪ Taiwan: food, city, and Taiwanese dance 		
Assessment and Evaluation	<ul style="list-style-type: none"> ▪ Post-program evaluation ▪ Formative (e.g., journals) and summative performance (e.g., showcase) assessments 		
Multimedia Used for Instruction	<ul style="list-style-type: none"> ▪ LCD/VCR/DVD/video clips ▪ Document camera ▪ iBook cart 		
Multimedia Used by Students	<ul style="list-style-type: none"> ▪ Search on-line on Beijing Olympics ▪ Use ibooks to practice writing 		
Textbooks and Print Materials	Designed by the program		