

Chinese Student Program
Howard Community College – Beginners

Course Title	Intensive Critical Language Learning Experience for County High School Students
Course Length	<ul style="list-style-type: none"> ▪ 8 weeks ▪ 120 contact hours
Credit Received	8 college credits
Program Type	Non-residential

Curriculum, Materials & Assessments

Linguistic Topics and Topics	<ul style="list-style-type: none"> ▪ Greeting/Introducing ▪ Family ▪ Telling time and dates ▪ Numbers ▪ Height and weight ▪ Hobbies ▪ Visiting a friend ▪ Making an appointment ▪ Studying Chinese ▪ School life ▪ Shopping ▪ Weather ▪ Transportation ▪ Dining ▪ At the library/post office/airport ▪ Asking for directions ▪ Seeing a doctor ▪ Dating ▪ Sports ▪ Travel
Cultural Topics and Activities	<ul style="list-style-type: none"> ▪ How first names are chosen in Chinese-speaking cultures ▪ Chinese eating customs and table etiquette ▪ Attitudes of Chinese culture towards different professions and accessibility of these professions to all members of the culture ▪ Calligraphy and painting ▪ Martial arts and Tai-chi ▪ Food ▪ Chinese movies ▪ Fan-making ▪ Creation of birthday party invitation ▪ Fashion show
Assessment and Evaluation	<ul style="list-style-type: none"> ▪ Pre and post surveys ▪ Dictation ▪ Dialogue with a partner ▪ Written and oral tests ▪ Mid-term ▪ Presentations ▪ Journals ▪ Drama performance ▪ Show-and-tell ▪ Final project

Multimedia for Instruction	http://Elanguage.cn
Multimedia Used by Students	<ul style="list-style-type: none"> ▪ http://Elanguage.cn ▪ http://www.Njstar.com (for typing practice) ▪ Podcasts ▪ YouTube ▪ iPods ▪ Electronic character dictionaries ▪ Web research on topics such as: Chinese culture, current events relating to Chinese-speaking cultures, Chinese vs. American school life, etc.
Textbooks and Print Materials	<p>Yao et al. (2004). <i>Integrated Chinese: Level 1</i> (2nd ed.). [Character Workbook]. Boston: Cheng & Tsui.</p> <p>http://www.cheng-tsui.com/store/products/integrated_chinese</p>