

Chinese Student Program
Embry-Riddle Aeronautical University – Beginners

Course Title	ERAU Upgrading Language Programs for High School Students
Course Length	<ul style="list-style-type: none"> ▪ 5 weeks ▪ 48 contact hours
Credit Received	3 college credits
Program Type	Residential

Curriculum, Materials & Assessments

Linguistic Topics and Themes	<ul style="list-style-type: none"> ▪ Greeting/Introducing ▪ Names and age ▪ Nationalities ▪ Numbers (0 to 100) ▪ Dates and time ▪ Hobbies ▪ Family members ▪ Occupations ▪ Objects in the classroom ▪ Finding things ▪ Expressing likes and dislikes 	<ul style="list-style-type: none"> ▪ Complimenting and thanking others ▪ Responding to compliments ▪ Ordering beverages and food in a Chinese restaurant ▪ Shopping ▪ Comprehending information on Chinese business cards, business hours, time tables, class schedule, movie posters, beverage advertisements, and identification cards
Cultural Topics and Activities	<ul style="list-style-type: none"> ▪ Visiting a local Chinese family, Chinese garden, Chinese medicine and book stores ▪ Dining in Chinese restaurants ▪ Shopping using Chinese 	<ul style="list-style-type: none"> ▪ Cultural topics related to the linguistic topics and themes ▪ Chinese apparel ▪ Chinese videos ▪ Calligraphy ▪ Chinese songs ▪ Chinese games
Assessment and Evaluation	<ul style="list-style-type: none"> ▪ Daily written self-assessment ▪ Oral and written tests ▪ LinguaFolio 	<ul style="list-style-type: none"> ▪ Instructor's observation ▪ Show-and-Tell ▪ Post-program surveys
Multimedia for Instruction	Blackboard	

Multimedia Used by Students	<ul style="list-style-type: none">▪ Blackboard▪ Locating online audio and video resources▪ Searching Chinese language and culture websites▪ Online English-Chinese dictionaries▪ Typing Chinese characters
Textbooks & Print Materials	Yao et al. (2004). <i>Integrated Chinese: Level 1</i> (2nd ed.) [Character Workbook]. Boston: Cheng & Tsui. http://www.chengtsui.com/store/products/integrated_chinese