

**Chinese Student Program**  
**Chicago Public Schools/DePaul University – Advanced**

<b>Course Title</b>	Chinese Student Language Institute
<b>Course Length</b>	<ul style="list-style-type: none"> <li>▪ 4 weeks</li> <li>▪ 100 contact hours</li> </ul>
<b>Credit Received</b>	4 quarter hours of university undergraduate credit
<b>Program Type</b>	Non-residential

**Curriculum, Materials & Assessments**

<b>Linguistic Topics and Topics</b>	<ul style="list-style-type: none"> <li>▪ Quantity and numbers (1 to 1,000)</li> <li>▪ Shopping for and choosing clothes: Comparing color, price, size, and style</li> <li>▪ Telling time</li> <li>▪ Taking public transportation</li> <li>▪ Asking for directions</li> <li>▪ Describing places you have visited</li> <li>▪ Commenting on your travel experiences</li> <li>▪ Currency change at the bank</li> <li>▪ Speaking in the Shanghai dialect</li> <li>▪ Filling out an application for a library card</li> <li>▪ Borrowing and returning books from the library</li> <li>▪ Paying fines for overdue books</li> </ul>								
<b>Cultural Topics and Activities</b>	<ul style="list-style-type: none"> <li>▪ Chinese talk shows</li> <li>▪ Transportation in China</li> <li>▪ Xi'an and the other ancient Chinese capitals</li> <li>▪ Guangdong tea house</li> <li>▪ China's educational system</li> <li>▪ A field trip to the following enterprises: Motorola, Boeing, Chicago United, and SOM (Skidmore, Owings, &amp; Merrill)</li> </ul>								
<b>Assessment and Evaluation</b>	<ul style="list-style-type: none"> <li>▪ Pre and post program online surveys</li> <li>▪ Blackboard tests, quizzes, and discussion postings</li> <li>▪ Written and oral tests</li> <li>▪ Skits</li> <li>▪ Final exam</li> <li>▪ Project</li> </ul>								
<b>Multimedia for Instruction</b>	<ul style="list-style-type: none"> <li>▪ Music and cultural films/videos:               <table style="width: 100%; border: none;"> <tr> <td style="width: 50%;">1. Terra Cotta</td> <td style="width: 50%;">5. Asian Mom</td> </tr> <tr> <td>2. Study Abroad</td> <td>6. Mulan</td> </tr> <tr> <td>3. Landon in China</td> <td>7. Guasha</td> </tr> <tr> <td>4. Yellow Fever</td> <td>8. Postman</td> </tr> </table> </li> </ul>	1. Terra Cotta	5. Asian Mom	2. Study Abroad	6. Mulan	3. Landon in China	7. Guasha	4. Yellow Fever	8. Postman
1. Terra Cotta	5. Asian Mom								
2. Study Abroad	6. Mulan								
3. Landon in China	7. Guasha								
4. Yellow Fever	8. Postman								

	<ul style="list-style-type: none"> <li>▪ Blog and Blackboard</li> <li>▪ <a href="http://www.newtrier.k12.il.us/academics/faculty/kessel/default.htm">http://www.newtrier.k12.il.us/academics/faculty/kessel/default.htm</a></li> <li>▪ <a href="http://www.hanyu.com.cn/en/htm_newlesson/mulu.htm">http://www.hanyu.com.cn/en/htm_newlesson/mulu.htm</a></li> </ul>
<b>Multimedia Used by Students</b>	<ul style="list-style-type: none"> <li>▪ Computer lab</li> <li>▪ Blog and Blackboard</li> <li>▪ <a href="http://www.hanyu.com.cn/en/htm_newlesson/mulu.htm">http://www.hanyu.com.cn/en/htm_newlesson/mulu.htm</a></li> </ul>
<b>Textbooks and Print Materials</b>	<ul style="list-style-type: none"> <li>▪ Liu, X. (2003). <i>New practical Chinese reader</i> (Vol. 2) [Textbook]. Beijing: Beijing Language and Culture University Press.  <a href="http://www.amazon.com/Practical-Chinese-Reader-Textbook-Vol/dp/7561911297/ref=pd_rhf_p_t_1">http://www.amazon.com/Practical-Chinese-Reader-Textbook-Vol/dp/7561911297/ref=pd_rhf_p_t_1</a></li> <li>▪ Zhang, K., Liu, S., Chen, X., Zuo, S., Shi, J., &amp; Liu, X. (2003). <i>New practical Chinese reader</i> (Vol. 2) [Workbook]. Beijing: Beijing Language and Culture University Press.  <a href="http://www.amazon.com/Practical-Chinese-Reader-Workbook-Vol/dp/7561911459/ref=pd_rhf_p_t_1">http://www.amazon.com/Practical-Chinese-Reader-Workbook-Vol/dp/7561911459/ref=pd_rhf_p_t_1</a></li> <li>▪ Chinese song books, magazines, and other supplementary materials</li> </ul>