

Chinese Student Program
Bryant University – Beginners

Course Title	Bryant Summer High School Chinese Immersion Program
Course Length	<ul style="list-style-type: none"> ▪ 2 weeks ▪ 90 contact hours
Credit Received	3 undergraduate credits
Program Type	Non-residential

Curriculum, Materials & Assessments

Linguistic Topics and Themes	<ul style="list-style-type: none"> ▪ Greetings ▪ Introducing self/family/friends ▪ Numbers (1-100) ▪ Telling time ▪ Day, week, month, and year ▪ Shopping ▪ Ordering food in a restaurant ▪ Birthday celebration ▪ Gift-giving ▪ Thanking ▪ Saying farewells ▪ Chinese currency and currency exchange
Cultural Topics and Activities	<ul style="list-style-type: none"> ▪ Ten cultural workshops on topics such as dumpling making, martial arts, calligraphy, Chinese chess, table tennis, music, and movies on cultural conflicts between the East and the West ▪ Presentations on geography, US-China relations, Confucianism, Beijing, and the Silk Road ▪ Chinese names ▪ Chinese dining etiquette ▪ The Great Wall and some other Chinese history sites ▪ Field trips to museums and a Chinese shopping center
Assessment and Evaluation	<ul style="list-style-type: none"> ▪ Presentations ▪ End-of-program self-assessment using a list of 31 categories of Chinese language and cultural skills ▪ Talent show ▪ Post-program survey
Multimedia for Instruction	
Multimedia Used by Students	<ul style="list-style-type: none"> ▪ Shopping for Chinese music online ▪ Playing Chinese computer games
Textbooks and Print Materials	<ul style="list-style-type: none"> ▪ Wu, S., Yu, Y., Zhang, Y., & Tian, W. (2006). <i>Chinese link</i>. Upper Saddle River, NJ: Prentice Hall. http://www.prenhall.com/chineselink/

Chinese Student Program
Bryant University – Intermediate

Course Title	Bryant Summer High School Chinese Immersion Program
Course Length	<ul style="list-style-type: none"> ▪ 2 weeks ▪ 90 contact hours
Credit Received	3 undergraduate credits
Program Type	Non-residential

Curriculum, Materials & Assessments

Linguistic Topics and Themes	<ul style="list-style-type: none"> ▪ Introducing ▪ Numerals ▪ Telling time ▪ Day, week, month, and year ▪ Asking for directions ▪ Objects in classroom ▪ Identifying Chinese cities on the map ▪ Saying farewells
Cultural Topics and Activities	<ul style="list-style-type: none"> ▪ Ten cultural workshops on topics such as dumpling making, martial arts, calligraphy, Chinese chess, table tennis, music, and movies on cultural conflicts between the East and the West ▪ Presentations on geography, US-China relations, Confucianism, Beijing, and the Silk Road ▪ Chinese names ▪ Chinese dining etiquette ▪ Contemporary Chinese poetry ▪ Field trips to museums and a Chinese shopping center
Assessment and Evaluation	<ul style="list-style-type: none"> ▪ Presentations ▪ End-of-program self-assessment using a list of 31 categories of Chinese language and cultural skills ▪ Talent show ▪ Post-program survey
Multimedia for Instruction	<ul style="list-style-type: none"> ▪ PowerPoint slides ▪ Videos
Multimedia Used by Students	
Textbooks and Print Materials	Materials developed by teachers

Chinese Student Program
Bryant University – Advanced/Heritage

Course Title	Bryant Summer High School Chinese Immersion Program
Course Length	<ul style="list-style-type: none"> ▪ 2 weeks ▪ 90 contact hours
Credit Received	3 undergraduate credits
Program Type	Non-residential

Curriculum, Materials & Assessments

Linguistic Topics and Themes	<ul style="list-style-type: none"> ▪ Greetings/Introducing ▪ Ending a conversation and saying farewells ▪ Describing feelings ▪ Hobbies ▪ Weather ▪ Ordering food ▪ Dating ▪ Computer and the Internet
Cultural Topics and Activities	<ul style="list-style-type: none"> ▪ Ten cultural workshops on topics such as dumpling making, martial arts, calligraphy, Chinese chess, table tennis, music, and movies on cultural conflicts between the East and the West ▪ Presentations on geography, US-China relations, Confucianism, Beijing, and the Silk Road ▪ Chinese dining etiquette ▪ Field trips to museums and a Chinese shopping center
Assessment and Evaluation	<ul style="list-style-type: none"> ▪ Presentations ▪ End-of-program self-assessment using a list of 31 categories of Chinese language and cultural skills ▪ Talent show ▪ Post-program survey
Multimedia Used for Instruction	
Multimedia Used by Students	
Textbooks and Print Materials	Materials developed by teachers