

Chinese Student Programs

Assessment and Evaluation

- Pre-program survey of students' learning needs
- Pre-/Post-program student self-assessment
- Daily quizzes
- Drills
- Dictation
- Oral tests
- Stanford Foreign Language Oral Skills Evaluation Matrix (FLOSEM)
- Daily written self-assessment
- Daily log of media-lab Internet explorations
- Instructor's observations
- Daily subject reports in English
- Journals
- Weekly written exams
- Discussion postings on Blackboard
- Blackboard/iPod/computer lab quizzes
- Dialogue with a partner
- Weekly interviews/videotaped interviews
- Student self-assessment (students met with the STARTALK program manager)
- Task-based benchmarks
- Show-and-Tell
- Skits/drama performance
- Presentations
- Mid-term
- Mid-institute written assessment of personal goals and reflection on personal performance
- Mid-session/end-of-session projects
- An iMovie DVD made by students
- STAMP
- Portfolio
- End-of-program culminating performance/talent show
- Final exam
- Institute achievement tests
- LinguaFolio
- CLVisa (Concordia Languages Visa) – adaptation of LinguaFolio and the European Language Portfolio
- OPI
- California Writing Competency Assessment (CWCA)
- TOP (Test of Proficiency in Hanyu) developed by the National Testing Office of Taiwan
- Post-program survey/evaluation