

Arabic Teacher Programs

Using Technology in the World Language Classroom

- Use of technology in Arabic language classrooms, computer-assisted language learning, writing in Arabic on the computer, Arabic language software & media
- Use of technology to accommodate different learning styles and levels of proficiency
- Value of instructional technology and instructional strategies for online learning
- Using Multimedia in MI (multiple intelligences)- and standards-based instruction
- Technology-enhanced syllabi, curriculum, and materials development
- Blackboard (teacher presentations posted on Startalk Blackboard Site under “Course Documents”) <http://www2.mcdaniel.edu/german/startalknewyork/startalknewyork.htm>)
- MERLOT (Multimedia Educational Resource for Learning and Online Technology) www.merlot.org
- Wikipedia www.wikipedia.org
- Wikispaces <http://www.youtube.com/watch?v=-dnL00TdmLY>
- Fast Survey <http://nces.ed.gov/pubsearch/getpubcats.asp?sid=005>
- Powerpoint <http://office.microsoft.com/en-us/powerpoint/default.aspx>
- Podcasts <http://c4lpt.co.uk/handbook/podcasts.html>
- Quia <http://www.quia.com>
- Audacity <http://audacity.sourceforge.net/about/>
- LangSource <http://www.langsource.umd.edu/>
- Arabic Without Walls <http://arabicwithoutwalls.ucdavis.edu/aww/info.html>
- Teaching in Cyberspace: Arab Academy <http://www.arabacademy.com>
- A Concordia curriculum document / unit of instruction modeling best practices, outlined and disseminated electronically
- Teacher blogs created to network participants; proficiency-oriented mini-blogs
- Using Smartboard or other interactive whiteboards
- web-based instruction materials in Arabic via a link with Monterey Institute of International Study http://language.miis.edu/ifl/wilp_pd_arabic.html
- Teaching culture: websites, movies, music
- observation and practice-teaching using multi-media technologies, reflection on final products produced using technology