

Arabic Teacher Programs

Teacher Leadership

- Principles of quality Arabic teaching
- Observation of master teaching <http://humanities.uchicago.edu/depts/nelc/>
- a high level of mentoring, practice, and reflection for K-12 Arabic teachers, all fundamental to lasting change in teacher attitudes and practices
- Trainees assuming greater teaching responsibilities over the course of the program, under supervision: extensive one on one mentoring under the master teacher
- Establish a collaborative teacher learning community
- Professional networking: support and professional development for Arabic language teachers; On-line professional development group and discussion board
- ACTFL National Standards for Learning Arabic K-16 in the United States <http://www.actfl.org/i4a/pages/index.cfm?pageid=3392>
- Middlebury Arabic School (<http://www.middlebury.edu/academics/ls/arabic/>)
teacher final task performance rubrics
- Arabic Professional Standards <http://www.amazon.com/Handbook-Language-Teaching-Professionals-Century/dp/080585102X>http://www.hokkyodai.ac.jp/international-c/conference/SS4-4_Mahdi_ALOSH.pdf
- current issues related to learning and teaching Arabic in the United States