

## Arabic Teacher Programs

### Observation and Practice

#### A. Types of Observation

- of Arabic teachers in high school and freshman college classes and intensive
- Arabic courses for adult learners
  - of STARTALK student programs co-located with the teacher
- program of peer teachers' teaching demonstrations, with a chance to observe each others lessons' delivery, reflect, and give feedback of master teaching and the classes of peer teachers, visits to Arabic language teaching practitioners
- of Video clips from K-6 classes

#### B. Types of Practice

- In-class micro teaching (plan and delivery)
- In-class demonstration of lesson plans/mini-lessons
- Extensive one on one mentoring and/or mentored teaching in the language camp or in a STARTALK student program co-located with the teacher program
- final day performance (*how to make hummous, wedding dance, dialogues about marriage, Moroccan costumes, dabke dance, music – all available on a DVD*)
- Observation and practice-teaching using multi-media technologies, reflection on final products produced using technology  
<http://www2.mcdaniel.edu/german/startalknewyork/startalknewyork.htm>
- Creation and mentoring of language-learning groups
- Reviewing the videotaped teaching sessions with peer teachers and/or master teacher for self-reflections and feedback
- Follow-up meetings with cohort for strategies/ teaching techniques and reflections