

Arabic Teacher Program
 Northern Virginia and Arlington Public Schools

Course Title	Powering Up Your Chinese and Arabic Language Course with Technology
Course Length	4 days
Credit Received	NA
Program Type	Non residential

Curriculum, Materials & Assessments

Topics	<ul style="list-style-type: none"> ▪ Teaching using multi-media technologies ▪ How to create a podcast or video cast ▪ How to extract audio or video from a DVD ▪ How to use Audacity for sound recording and broadcasting in a classroom or language lab ▪ Multi-media flashcards
Observation & Practice	<ul style="list-style-type: none"> ▪ observation and practice teaching (one-week language camp) using multi-media technologies ▪ reflection on final products produced using technology
Assessment & Evaluation	<ul style="list-style-type: none"> ▪ Participant-produced products: wikispace sites, PowerPoints, QUIA sites (http://www.quia.com/) ▪ MERLOT Personal Collections (http://www.merlot.org/merlot/index.htm) ▪ Example: <u>Arabic Video</u> by Helen Albader and Nijmeh Zayed: http://www2.mcdaniel.edu/german/startalk-newyork/startalknewyork.htm ▪ reflection on final products produced using technology
Textbooks & Materials	<ul style="list-style-type: none"> ▪ Blackboard (teacher presentations posted on Startalk Blackboard Site under “Course Documents”) http://www2.mcdaniel.edu/german/startalk-newyork/startalknewyork.htm) ▪ Merlot- www.merlot.org ▪ Wikipedia - www.wikipedia.org ▪ Fast Survey - http://nces.ed.gov/pubsearch/getpubcats.asp?sid=005 ▪ Powerpoint- http://office.microsoft.com/en-us/powerpoint/default.aspx ▪ Quia- http://www.quia.com

