

Arabic Teacher Program  
 Brigham Young University

<b>Course Title</b>	Arabic 377 (“Arabic Teaching Methodology”)
<b>Course Length</b>	3 weeks or 120 contact hours+
<b>Credit Received</b>	three credit hours from the State of Utah for student teaching
<b>Program Type</b>	residential

**Curriculum, Materials & Assessments**

<b>Topics</b>	<ul style="list-style-type: none"> <li>▪ Principles of quality Arabic teaching: BYU Arabic 101; Arabic 377 “Arabic Teaching Methodology”, The National Middle East Language Resource Center <a href="http://asiane.byu.edu/arabic/">http://asiane.byu.edu/arabic/</a></li> <li>▪ Certification of Teachers Utah State Office of Education <a href="http://www.usoe.k12.ut.us/cert/endorsements/endfl.htm">http://www.usoe.k12.ut.us/cert/endorsements/endfl.htm</a> (<a href="http://organizations.weber.edu/ufla/certification.htm">http://organizations.weber.edu/ufla/certification.htm</a>)</li> </ul>
<b>Observation &amp; Practice</b>	<ul style="list-style-type: none"> <li>▪ Observation of master teaching</li> <li>▪ reflection and discussion of observations</li> <li>▪ Trainees assuming greater teaching responsibilities over the course of the program, under supervision: extensive one on one mentoring under the master teacher</li> <li>▪ A three-day workshop in the middle of the program</li> <li>▪ opportunity to observe the high school program, regular observe BYU intensive Arabic courses, video clips from K-6 Arabic classes, and advanced programs for adult learners</li> <li>▪ Utah State Office of Education will partner with BYU in establishing 12 high school Arabic programs by Fall 2008;</li> <li>▪ a high level of mentoring, practice, and reflection for K-12 Arabic teachers, all fundamental to lasting change in teacher attitudes and practices;</li> <li>▪ apprentice teachers will work closely with a master teacher <a href="http://humanities.uchicago.edu/depts/nelc/">http://humanities.uchicago.edu/depts/nelc/</a></li> </ul>
<b>Assessment &amp; Evaluation</b>	<ul style="list-style-type: none"> <li>▪ Group evaluation of micro-teaching; task completion;</li> <li>▪ NFLC on-line survey of pedagogical knowledge and skills;</li> <li>▪ Use of ACTFL Oral Proficiency Interview (<a href="http://www.languagetesting.com">http://www.languagetesting.com</a>)</li> <li>▪ Group evaluation of micro-teaching</li> <li>▪ NFLC on-line survey of pedagogical knowledge and skills</li> </ul>

<b>Textbooks &amp; Materials</b>	<ul style="list-style-type: none"><li>▪ <i>Arabic Without Walls</i> (<a href="http://arabicwithoutwalls.ucdavis.edu/aww/info.html">http://arabicwithoutwalls.ucdavis.edu/aww/info.html</a>)</li><li>▪ <i>Alif Baa'</i> <a href="http://search.barnesandnoble.com/booksearch/isbninquiry.asp?isbn=1589011023&amp;TXT=Y&amp;itm=2">http://search.barnesandnoble.com/booksearch/isbninquiry.asp?isbn=1589011023&amp;TXT=Y&amp;itm=2</a></li><li>▪ <i>Al-Kitaab</i> <a href="http://www.amazon.com/Al-kitaab-fii-Taallum-Al-Arabiyya-Beginning/dp/158901104X/ref=sr_1_2?ie=UTF8&amp;s=books&amp;qid=1197478232&amp;sr=1-2">http://www.amazon.com/Al-kitaab-fii-Taallum-Al-Arabiyya-Beginning/dp/158901104X/ref=sr_1_2?ie=UTF8&amp;s=books&amp;qid=1197478232&amp;sr=1-2</a></li></ul>
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