

Arabic Student Program
Arlington Public Schools, North VA Community College

Course Title	Exploring Basics: Beginning Spoken Arabic 103: “Summer Exploratory and Enrichment Program”
Course Length	3 weeks, 2.5 hours/day = 37.5 contact hours
Credit Received	College credit via Northern Virginia Community College
Program Type	non-residential

Curriculum, Materials & Assessments

Topics	Family, food, meeting someone, greetings, introducing self, likes and dislikes, numerals 1-20, ordering food, countries and peoples of the Middle East, a trip to an Arab city, interpersonal communication
Culture Topics & Activities	Cooking, guest speakers, videos, calligraphy, games (eg scavenger hunt), fashion show, trip to a mosque, restaurant outing
Assessment & Evaluation	Teacher-developed final exam, final project (PowerPoint), rubrics, pre and post assessments, audio recordings, cartoons and web pages produced by students, skits and performance, journals, NVCC 103 Exploratory Basic Spoken Arabic/Chinese Rubric & placement test, Linguafolio (http://www.pen.k12.va.us/linguafolio) self-assessment checklist
Multimedia for Instruction	BlackBoard (http://www.blackboard.com), PowerPoint, audio CDs, web pages
Multimedia Used by Students	target language software: Arabic Tutor (http://www.arabic2000.com/ Global Writer, Rosetta Stone), computer lab, web pages
Textbooks & Materials	<ul style="list-style-type: none"> ▪ Blackboard:http://www.learn.edu ▪ Merlot: http://www.merlot.org ▪ Wightwick, Jane, and Gaafar, Mahmoud, <i>Mastering Arabic</i>, Hippocrene Books, Inc 2nd ed. 2005 w/ 2 audio CDs: http://www.amazon.com/Mastering-Arabic-Hippocrene-Master-Wightwick/dp/0781810426 ▪ Teacher-created handouts